

# MAD LIBS

## Arahan:

- Isikan tempat kosong di Bahagian A dengan jawapan berdasarkan kategori keterangan yang diberikan tanpa melihat petikan di Bahagian B. Pastikan semua perkataan yang diisi di dalam tempat kosong yang disediakan tidak berulang!
- Isikan tempat kosong di Bahagian B dengan jawapan yang telah kamu tulis di Bahagian A. Sebahagian daripada jawapan dari Bahagian A boleh digunakan berulang kali di Bahagian B.
- Sekarang, bacalah cerita baharu yang kamu hasilkan! Adakah ia lucu, realistik atau aneh?

### BAHAGIAN A

(1)

Kata Nama Jamak; Binatang  
Contoh: *anjing-anjing*

(4)

Kata Nama; Tempat  
Contoh: *hutan*

(7)

Kata Nama; Binatang  
Contoh: *arnab*

(10)

Kata Nama Jamak; Binatang  
Contoh: *kucing-kucing*

(2)

Kata Nama Jamak;  
Bahagian tubuh  
Contoh: *kaki-kaki*

(5)

Kata Nama; Makanan  
Contoh: *roti*

(8)

Kata Kerja; beR-  
Contoh: *bermain*

(11)

Kata Adjektif  
Contoh: *kecil*

(3)

Kata Adjektif  
Contoh: *terang*

(6)

Kata Nama Jamak; Objek  
Contoh: *bola-bola*

(9)

Kata Kerja; meN-  
Contoh: *menari*

(12)

Kata Adjektif; Bau  
Contoh: *harum*

(13)

Kata Adjektif; Rasa  
Contoh: *pedas*

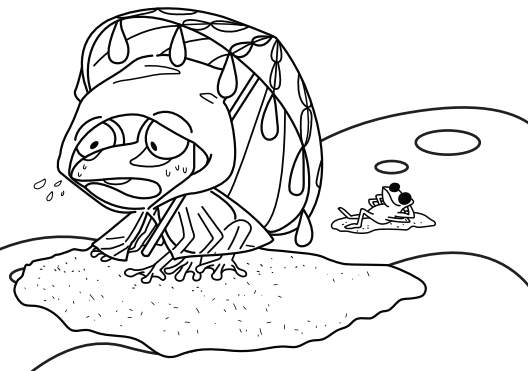
### BAHAGIAN B

Mengapakah (1) \_\_\_\_\_ mempunyai (2) \_\_\_\_\_ (3) \_\_\_\_\_ ?

Pada suatu masa, (1) \_\_\_\_\_ ini tinggal di sebuah (4) \_\_\_\_\_. Mereka suka makan (5) \_\_\_\_\_ dan bermain dengan (6) \_\_\_\_\_. Binatang lain seperti (7) \_\_\_\_\_ akan turut serta dengan mereka (8) \_\_\_\_\_ dan (9) \_\_\_\_\_.

Suatu hari, (10) \_\_\_\_\_ (11) \_\_\_\_\_ itu menemui sebuah (4) \_\_\_\_\_, yang berbau (12) \_\_\_\_\_. Lalu, mereka merancang untuk mengusik (1) \_\_\_\_\_ itu. Mula-mula, mereka menyuruh (1) \_\_\_\_\_ untuk bermain satu permainan. Kemudian, (1) \_\_\_\_\_ diarahkan untuk menutup mata dan menjelirkan lidah supaya (4) \_\_\_\_\_ yang (12) \_\_\_\_\_ itu dapat dimasukkan ke dalam mulut mereka.

Aduh! (4) \_\_\_\_\_ sungguh (13) \_\_\_\_\_! (1) \_\_\_\_\_ berasa amat terkejut sehingga menyebabkan (2) \_\_\_\_\_ mereka bertukar menjadi (3) \_\_\_\_\_.



# MAD LIBS

## Instructions:

- Fill in the boxes in Section A according to the descriptive categories without looking at the passage in Section B. Make sure that all the words in the blanks are different!
- Insert the words you have written in the boxes in Section A into the blanks in Section B. Take note that some of the words in Section A will be used in multiple blanks in Section B.
- Now, read your new story! Is it funny, realistic, witty, interesting or whimsical?

## SECTION A

(1)

Plural Noun; Animal  
Example: dogs

(4)

Noun; Place  
Example: jungle

(7)

Plural Noun; Animal  
Example: rabbits

(10)

Adjective  
Example: small

(2)

Adjective  
Example: bright

(5)

Noun; Food  
Example: bread

(8)

Verb-ing  
Example: playing

(11)

Plural Noun; Animal  
Example: cats

(3)

Plural Noun; Body Part  
Example: legs

(6)

Plural Noun; Object  
Example: balls

(9)

Verb-ing  
Example: eating

(12)

Adjective; Smell  
Example: fragrant

(13)

Adjective; Flavour  
Example: spicy

## SECTION B

Why do (1)\_\_\_\_\_ have (2)\_\_\_\_\_ (3)\_\_\_\_\_ ?

Once upon a time, (1)\_\_\_\_\_ lived in the (4)\_\_\_\_\_. They liked to eat (5)\_\_\_\_\_ and play with (6)\_\_\_\_\_. Other animals like the (7)\_\_\_\_\_ would often join them in (8)\_\_\_\_\_ and (9)\_\_\_\_\_.

One day, the (10)\_\_\_\_\_ (11)\_\_\_\_\_ found a (5)\_\_\_\_\_, which smelt (12)\_\_\_\_\_. They decided to play a prank on the (1)\_\_\_\_\_. First, they asked the (1)\_\_\_\_\_ to play a game. Then, they told them to close their eyes and stick their tongues out so they could place the (12)\_\_\_\_\_ (5)\_\_\_\_\_ in their mouths.

Gasp! The (5)\_\_\_\_\_ was so (13)\_\_\_\_\_! The (1)\_\_\_\_\_ had a great shock, causing their (3)\_\_\_\_\_ to turn (2)\_\_\_\_\_.

