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100, Victoria Street, #14-01
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www.nlb.gov.sg

For more book recommendations,
visit www.nlb.gov.sg/discovereads

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SCHOOL LIBRARY MAKEOVER



... A ...

Resource Kit FOR

SCHOOL LIBRARIANS



National Library Board
Singapore



“It is an awfully sad **misconception** that librarians simply check books in and out. The library is the **heart** of a school, and without a **librarian**, it is but an empty shell.”

– Jarett J. Krosoczka,
New York Times bestselling author
and illustrator

Having trouble coming up with simple activities to engage students of all ages in the school library? Are your students always looking out for something new but you don't have the time to come up with new book displays? If you answered yes to these questions, this resource kit might be for you. The kit has simple activities that are accompanied with templates and easy-to-follow guides to help you carry them out with minimal fuss.

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BOOK DISPLAY

The image shows a vibrant, cartoon-style interface for the Discover Reads website. At the top, a computer monitor displays the 'discover Reads' logo. Below the monitor, a hand is shown clicking a mouse button. The interface is divided into two rows of activity icons, each with a corresponding banner below it. The first row includes 'POLLS AND QUIZZES' (with a scientist icon), 'LATEST BOOK TRENDS' (with a superhero icon), and 'FEATURED BOOK REVIEWS' (with a girl reading icon). The second row includes 'eBOOKS' (with a girl reading on a tablet icon), 'CAMP AND COMPETITION UPDATES' (with a trophy icon), and 'READING LISTS AND OTHER RESOURCES' (with a checklist and magnifying glass icon). A URL banner at the top right reads 'www.nlb.gov.sg/discoverreads'. The background is filled with school supplies like pencils, paper, and a ruler.

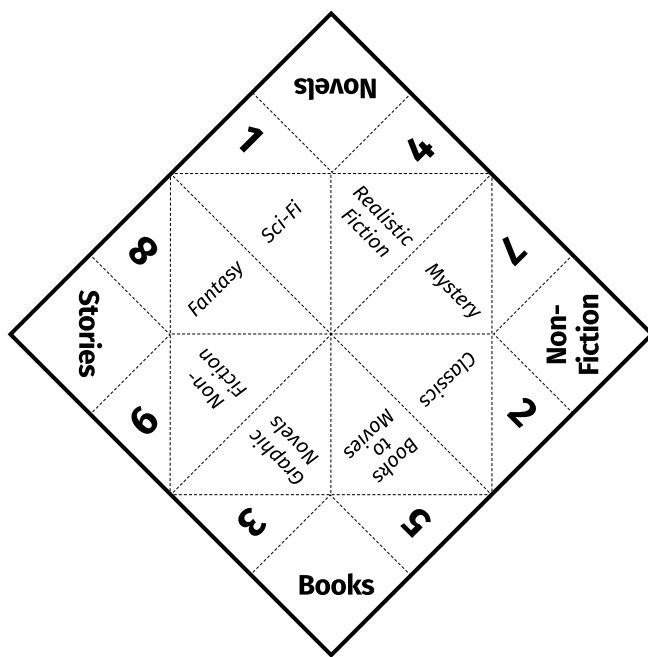
ACTIVITY 1

ORIGAMI READER BOOK DISPLAY

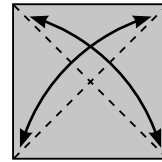
Create an origami reader book display to encourage your students to read different genres of books!

Instructions

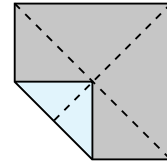
1. Follow the steps on how to fold an origami reader. You may customize the book genres/categories to suit your library collection.
2. Set up a book display with books related to the genres/categories written on the origami reader.
3. Put up the poster on the reverse page and place several origami readers at the book display.



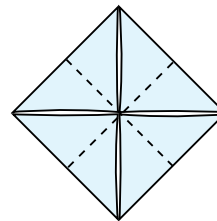
How to fold an origami reader



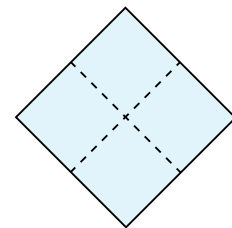
- 1 Fold in half twice to make creases and unfold.



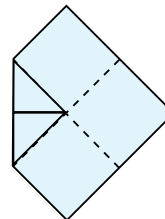
- 2 Fold all 4 corners to meet the center.



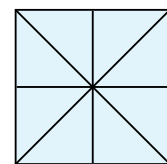
- 3 Your paper should look like this.



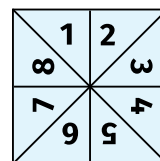
- 4 Flip your paper over.



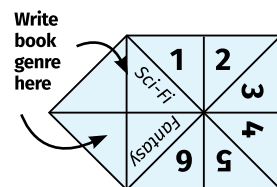
- 5 Fold all 4 corners to meet the center.



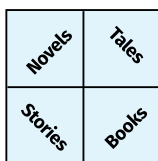
- 6 Your paper should look like this.



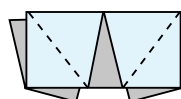
- 7 Write the numbers 1 to 8 as shown above. Two on each flap.



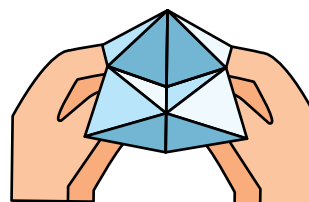
- 8 Add your eight book genres by lifting each flap and writing a book genre under each number.



- 9 Flip your paper over and fill in the four categories.

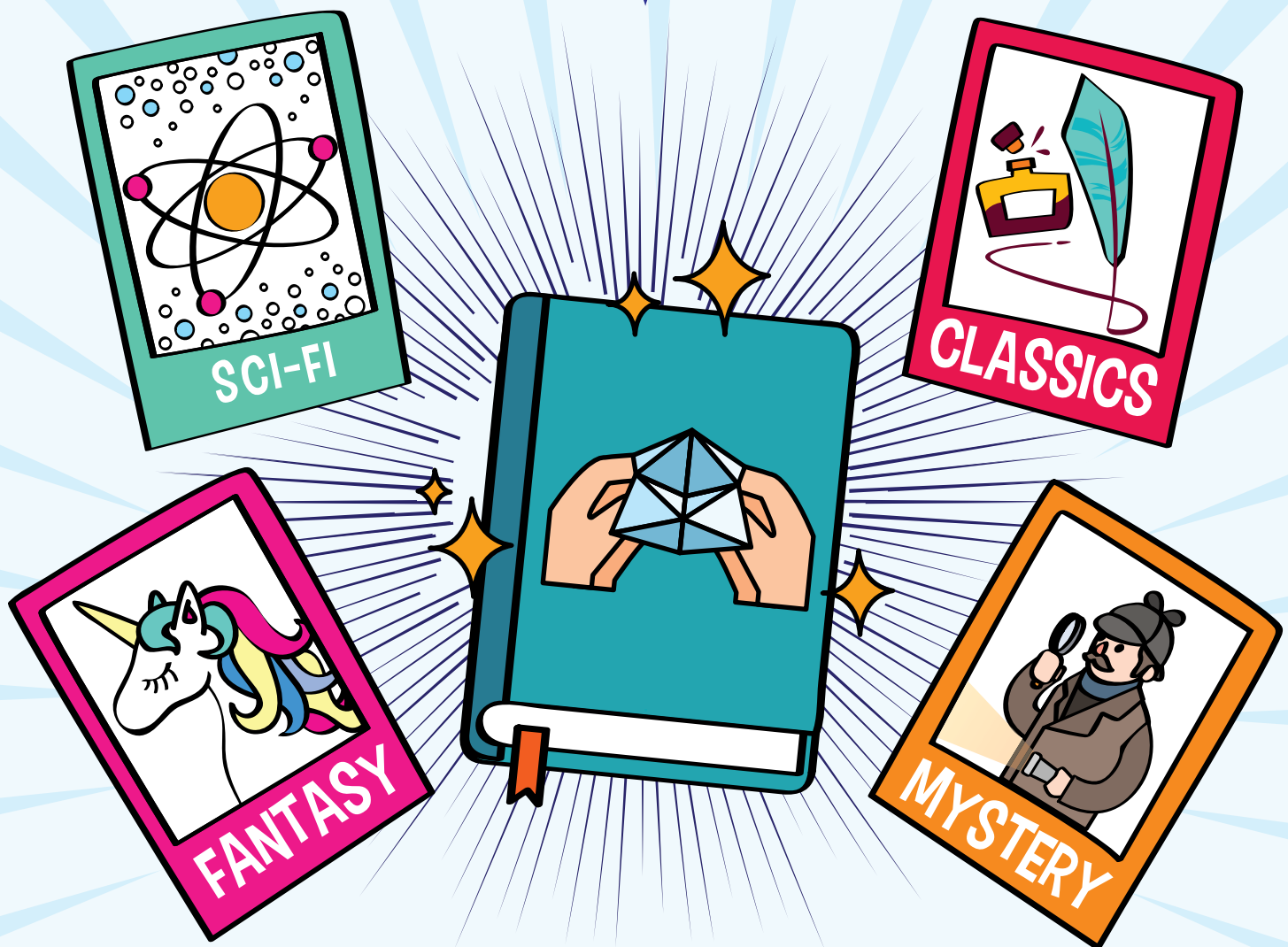


- 10 Put your fingers under the four open corners.

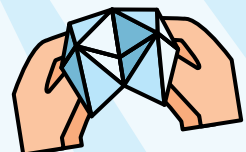
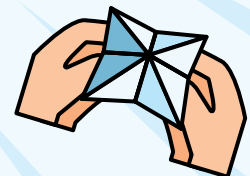
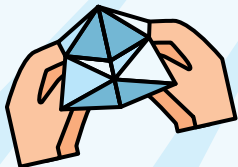


- 11 Your origami reader is ready!

What Should I Read Next?



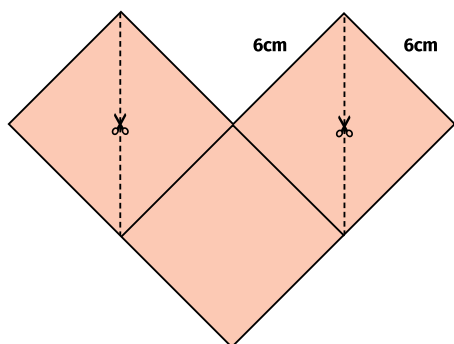
- 1 Pick up the origami reader
- 2 Select a category
- 3 Open and close the origami reader as you read each letter of the category
- 4 Choose a number from the flap
- 5 Open and close the origami reader as you count up to the number
- 6 Choose another number
- 7 Open the flap for that number to reveal the genre of books you should read next
- 8 Choose a book of that genre from your school library!



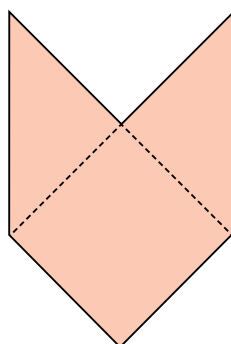
ACTIVITY 2

DON'T DOG-EAR THE PAGES

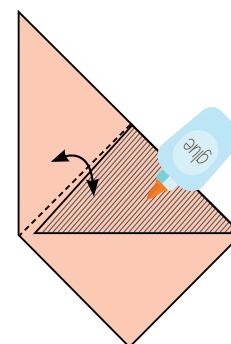
Instructions



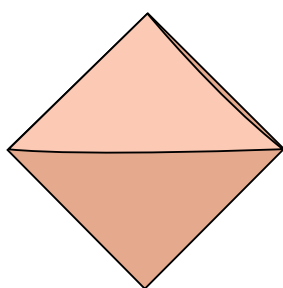
1 Draw three squares of 6cm x 6cm. Cut the triangles out this way.



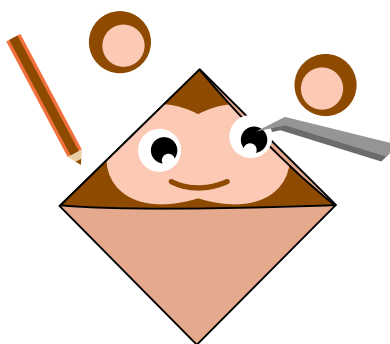
2 The paper should look like this.



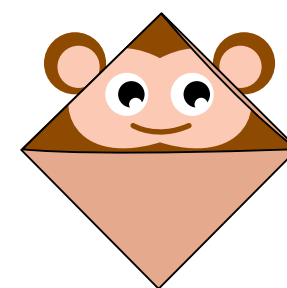
3 Fold down a triangle and apply glue as shown above.



4 Fold the other triangle.

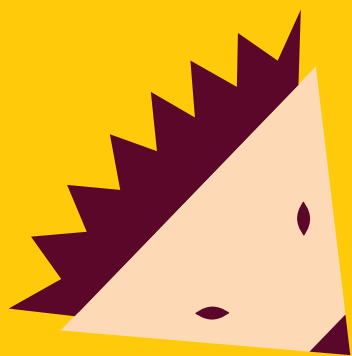


5 Decorate it.



6 Tada! Your bookmark is complete!





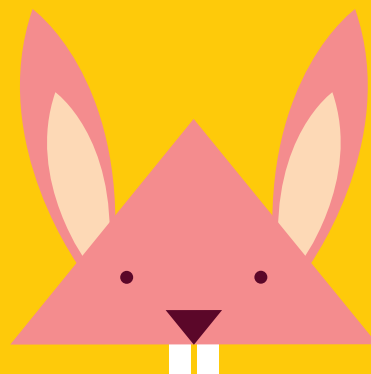
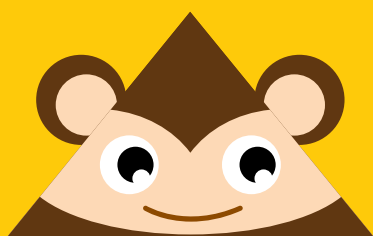
DON'T

DOG-EAR

THE PAGES!

make your own

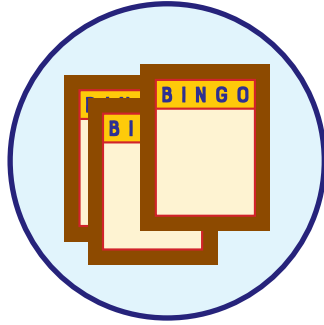
BOOKMARK!



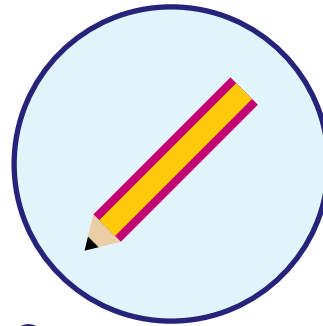
ACTIVITY 3

LIBRARY ORIENTATION: BINGO SCAVENGER HUNT

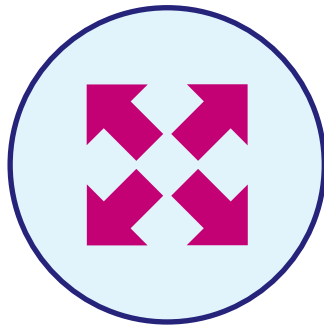
Materials



1 Copies of the scavenger hunt from the reverse page.



2 Pencils.



3 A large space.



4 (Optional) Tokens for students who have completed the scavenger hunt.

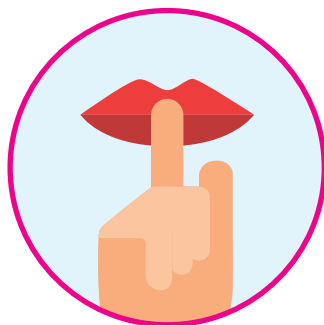
Instructions



1 In teams or individually, students are to find the books/items in the school library.



2 They are to borrow at least one book from the set of books they have found to redeem a token.



3 Ensure that students are told to keep noise levels to a minimum.

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A BOOK WITH A RED COVER

A BOOK ON SPORTS

A BOOK THAT IS SET IN ANOTHER WORLD

A BOOK ABOUT ANIMALS

A BOOK RECOMMENDED BY YOUR TEACHER

A GRAPHIC NOVEL WITH A HERO OR HEROINE

A BOOK ABOUT A HISTORICAL EVENT

A BOOK WITH A MALE PROTAGANIST

A BOOK WRITTEN BY A SINGAPOREAN OR SET IN SINGAPORE

A BOOK WITH A FEMALE PROTAGANIST

A BIOGRAPHY ABOUT A FAMOUS PERSON

AN AWARD-WINNING BOOK

A BOOK WHICH YOU HAVE READ BEFORE

A MAGAZINE WITH PEOPLE ON THE COVER

A BOOK THAT IS BASED ON A FAIRY TALE

A BOOK WITH A ONE-WORD TITLE

A BOOK THAT WAS TURNED INTO A MOVIE

A BOOK ABOUT SCIENCE

A MYSTERY GENRE BOOK

A BOOK ON ART

A BOOK ON POETRY

A BOOK WITH A COLOUR IN THE TITLE

A BOOK WRITTEN IN A MOTHER TONGUE LANGUAGE

A NON-FICTION BOOK

A BOOK ABOUT A COUNTRY YOU WANT TO VISIT

LIBRARY SCAVENGER HUNT

FIND 5 BOOKS IN A ROW: HORIZONTALLY, VERTICALLY, OR DIAGONALLY.

ACTIVITY 4

GOLDEN TICKET CHALLENGE

Instructions

- 1 Print the golden ticket template on yellow construction paper and cut them out.
- 2 Look through the list of both fiction and non-fiction books with low loans or that fall under your library's theme for the month. Tuck the golden ticket into the pages of these books.
- 3 Insert customisable clues in the golden ticket for another book on the list. For example: a book with the number 9 in the title, a book by a particular author, or a book on a specific topic.

Note: Students must borrow the book with the golden ticket to redeem a token from the school library.

Golden Ticket Template:



YOU'RE
INVITED

.....
TO THE
.....

GOLDEN TICKET

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★
C H A L L E N G E

Borrow a book that you
have not read before – if you
find a Golden Ticket inside, you
may redeem a token from your
school librarian!



ACTIVITY 5

WORLD POETRY DAY BOOK DISPLAY



You can set up a poetry book display to coincide with World Poetry Day, which is celebrated on 21 March every year. You may enlarge the poster on the reverse page and put it up along with some sample poems.

To celebrate the occasion, students can create poems during their library period. Alternatively, you may provide some materials at the book display for students to create their own poems. Here are some suggestions:



NURSERY RHYME

Students can be asked to fill in the blanks of well-known nursery rhymes. For example,

Little Miss Muffet
Sat on her _____
Eating her curds and whey
Along came _____
Who sat down beside her
And frightened Miss Muffet away

HAIKU

Students can create their own haiku based on a theme (e.g. an ode to their favourite food)

ACROSTIC POEM

Students can create their own acrostic poem based on a theme (e.g. describe yourself by using the letters of your name or nickname)

FOUND POEM

Materials

- 1 Cut-outs of words and phrases (you can ask your student librarians or parent volunteers to cut them from recycled newspapers, magazines and brochures)
- 2 Craft materials (Glue, Pencils)
- 3 Blank cards
- 4 A box or a jar for students to randomly pick the words out

Instructions

- 1 Find 10 paper cut-outs and arrange the words into a poem
- 2 Once students are happy with their poem, paste the paper cut-outs on the blank card
- 3 Write their name and class on the card

Note: To raise the difficulty of the activity, you may consider increasing the number of paper cut-outs and complexity of the poem

Celebrate

THE WONDER OF

WORDPLAY

— THROUGH —

POETRY

NURSERY RHYME

A nursery rhyme is a traditional poem or song for children. You may have read them when you were younger, such as 'Row, Row, Row Your Boat' and 'Hickory Dickory Dock'.

HAIKU

A haiku is a form of traditional Japanese poetry. Haiku poems consist of 3 lines – there are 5 syllables in the first line, 7 syllables in the second line and 5 syllables in the third line.

Poems are a set of written words that express an idea, emotions, or a story. Writers use rhythm, rhyme, and other techniques to make the words come alive.

ACROSTIC

An acrostic poem is where the first letters of each line spell out a word, phrase, or sentence.

FOUND

A found poem is created by finding interesting words and rearranging those words to make a poem.

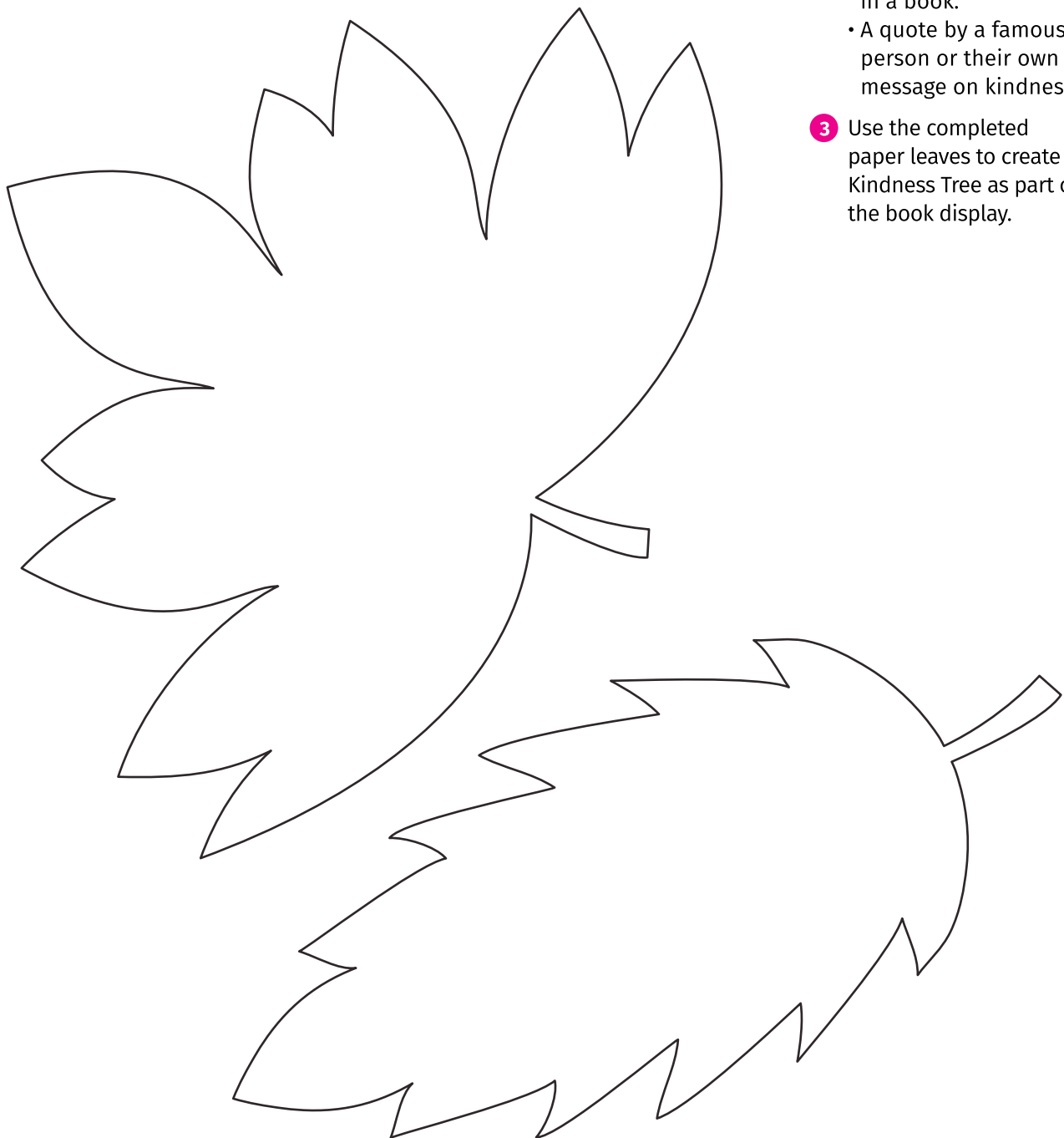
ACTIVITY 6

THE KINDNESS TREE BOOK DISPLAY

Encourage students to be kind to each other and send a message against bullying by creating a Kindness Tree.

You may also put up an accompanying book display in the school library. Feature books and quotes on kindness or other related topics, such as courage, friendship, anti-bullying, and empathy.

Leaf template:



Materials

- 1 Coloured paper (varying colours can be used for different leaves)
- 2 Pencils
- 3 Scissors
- 4 Blu Tack

Instructions

- 1 Print the template of the leaves below on coloured paper and cut them out.
- 2 Students may write:
 - A note to thank someone in school who was kind to them.
 - An act of kindness they have read about in a book.
 - A quote by a famous person or their own message on kindness.
- 3 Use the completed paper leaves to create a Kindness Tree as part of the book display.



“

No kind action ever stops with itself. **One kind action leads to another.** Good example is followed.

A single act of kindness throws out roots in all directions, and the roots spring up and make new trees. The greatest work that kindness does to others is that it makes them kind themselves.

”

- Amelia Earhart

THE KINDNESS TREE